

## Lesson 21

## 1 TOPIC QUESTION

今日のトピック

# Is your country doing enough to encourage environmentally friendly commuting?

あなたの国では、環境に優しい通勤を十分に奨励していますか？

## 2 ARTICLE

記事

Directions: Read the following article aloud.

課題：以下の記事をはっきりとした声で音読しましょう。



## Environmental Commuting Concerns

Today most countries are aware of the impact commuting can have on the environment both in a positive and in a negative manner. Many of our older types of transportation for commuting have been very detrimental to our environment and have caused damage that will take many years to correct if at all possible.

If we continue to use the methods that have been negatively affecting our environment we will destroy it beyond the point where we can repair it. We must do everything that we can to act responsibly on this issue in order to ensure the next generations will have a healthy and friendly environment in which to live. A side effect of taking positive action will also help to cut down on the health issues caused by non-environmental transportation commuting.

We may ask ourselves, “How can we have a positive effect on the transportation industry?” When we have to commute, we can use the most positive environmental type of transportation. We can attend meetings and speak up to let our leaders know that we care and urge them to move in a positive direction.

## Lesson 21

## 3 VOCABULARY

語い

Directions: First repeat after your tutor and then read aloud by yourself.

課題: 先生の後が続いてくり返した後、今度はひとりで発音してみましょう。

**environment** 環境

**impact** 影響

**affect** ~に影響を及ぼす

**detrimental** 有害な

**urge** ~するように要請する

**effect** 効果

## 4 QUESTIONS

質問

Directions: Read the questions aloud and answer them.

課題: 質問を声に出して読んだ後、答えてみましょう。

1. **Is your country doing enough to encourage environmentally friendly commuting?**
2. **Why do we need to consider the environment when planning for transportation?**
3. **What are some of the effects of transportation on the environment?**
4. **How can you help your country to become more environmentally friendly in relation to commuting ?**